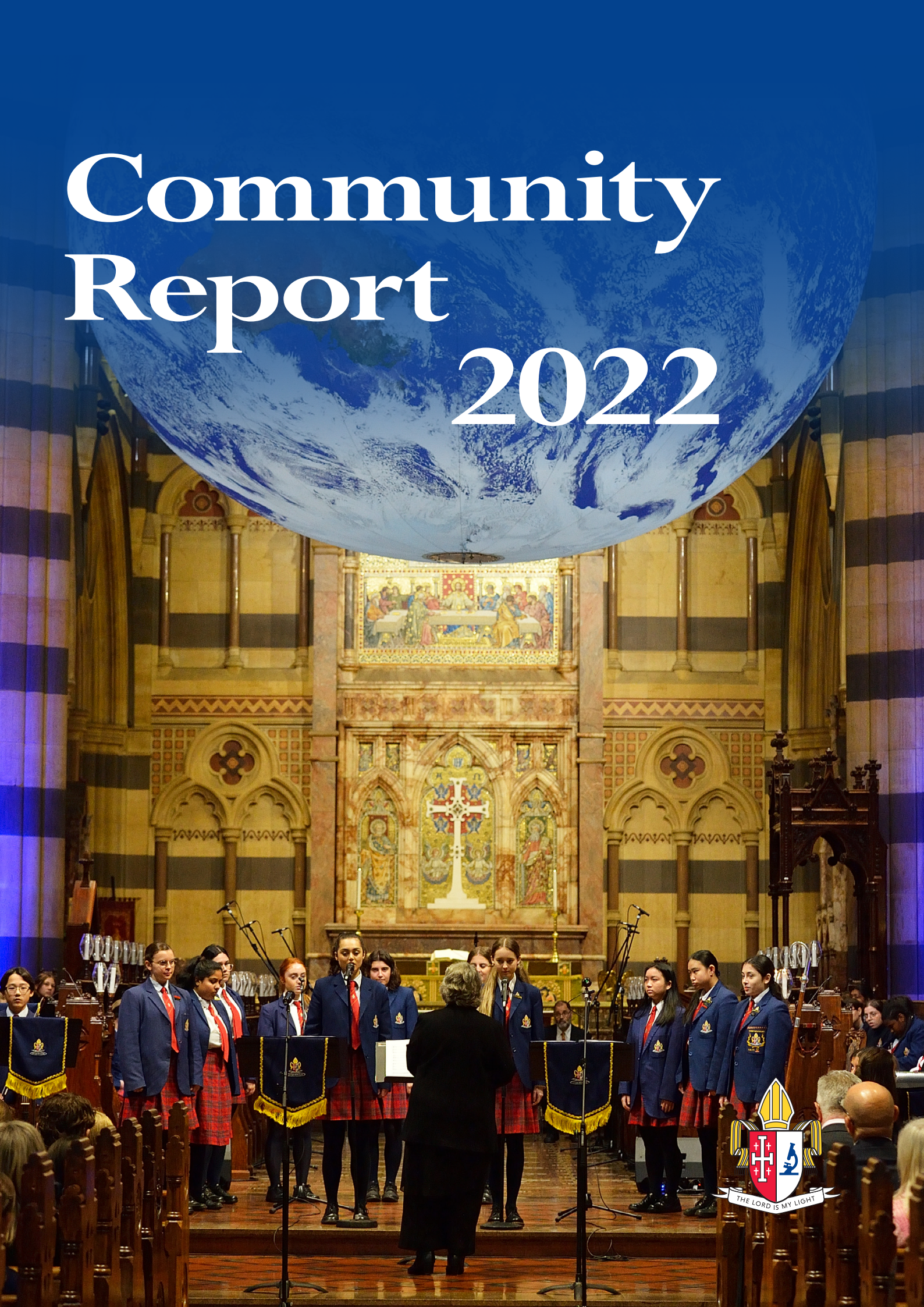


# Community Report 2022







# Principal's Report

JIM LAUSSEN – PRINCIPAL

In this, my final Principal's Report, I thought that it would be best to talk about who we are as a community and what this has meant to me over the last 27 years I have spent here at Overnewton.

It is spoken that the Anglican tradition is like a three-legged stool of scripture, tradition and reason. From the time I first came to the College, I have known that Overnewton is like a three-legged stool too; with families, our Anglican identity and staff being each of the three legs that hold up the very important seat – our students. Take any of those legs away and the stool will not stand.

When I started here in 1996, my daughter Sarah was still in kinder and her sister Lucy was just two years old. When our girls were at school, my wife Bev and I were on the kinder committee, the school council, parents' association, canteen rosters, school sports clubs, working bees, and Bev ran the plant stall at their school fête each year. So, when I talk with passion about our first leg of the stool – our Overnewton families and the Family Involvement Program – I do so with the practical knowledge that, as working parents, Bev and I contributed more than we needed to each year to our own girls' schools. We did it because we wanted our girls to know that education is important, and that service to others is important. We wanted to build connections with other parents and staff at their schools, and we wanted to help their schools to be better places and we contributed because we simply loved doing it and being a part of their school communities.

As I have said to visitors at every School Alive tour I have attended, every school has families who contribute to the life of the school but at Overnewton our families join us already knowing that they want to commit to the life of this school. The truly beautiful thing about Overnewton, and our unique and

defining characteristic, is the way in which we embrace families into the life of the school. My sincere thanks go out to every family at the College; please never underestimate how important your example and commitment are in helping to shape the characters and futures of your children.

Our second leg is our Anglican identity. An unexpected delight for me this year has been taking Chapel services for all students from Year 5 to Year 12. Whilst I could not be more pleased that Reverend Dr Theo Van Der Nest has now commenced as our College Chaplain, I have enjoyed trying to bring College themes and issues into the Chapel space, and hopefully provided some additional opportunities for students to reflect and be challenged in their thinking. Being Anglican means we are not told what we have to think or believe; instead, we are encouraged to reason and challenge and question, and to come to our own place of spirituality, whatever that may be. As Anglicans, we welcome people of all faiths and no faith. It is the basis for our inclusivity. Overnewton's values of Community, Respect, Learning and Excellence, are bound together and informed by our Christian Foundation. All members of the community are encouraged to grow

spiritually and explore their faith. Our approach to relationships, restorative practices, service and pastoral care are all based on the values that come from our Christian foundation.

And now to the third leg – our staff. I will start off by saying this year we say farewell to a significant number of years of experience from the College. Between



John Settle, Chris Edmonds, Kirsty Mowat, Diane King, Tim Jezard, Rachel Embury, Simon Bowyer, Anica Gayzer, Di Nunan and myself, that is a grand total of 193 years of service to Overnewton. Although I have acknowledged the service of the abovementioned staff, there remains an extraordinary amount of commitment, dedication and experience held within our staff body. I trust that it is a comfort to families and students to know that our highly skilled and passionate staff have such an incredible knowledge of the College, its values and its mission, to provide the best possible education that we can.

And the seat of our stool is our students. All three legs need to work together, to keep our stool sturdy, strong and true.

What a wonderful past year it has been as I conclude my time at the College. The year began with our proud participation at the Midsumma Pride March, in celebration of the courage and resilience of the LGBTQIA+ community. This was followed closely by the first and much-loved major event of the school year – the Senior School House Performance. This showcase of our students' skills and talents delivered both unique and entertaining performances.

In June we had a number of fantastic achievements. This included Overnewton winning 'Emerging School of the Year' at Sustainability Victoria's ResourceSmart Schools Awards, in recognition of the exceptional involvement and community connections of student, staff and parent Sustainability teams.

Deputy Premier of Youth Parliament for 2022 and Year 11 student, Gabrielle Edwards, and her fellow students Kate Hobbs, Maneesha Perera, Jade Luu, Natalie Watson and Ashlee Nguyen, worked to submit a bill to the Youth Parliament to raise awareness of youth mental health and create a safe space for young people to seek help.

Later in the month we learned that our Junior School Captain, Saira Kothapalli, was winner of the Junior School Hanyuqiao Speaking Competition and heard the exciting news that our talented Year 12 student Montana Ham was the number one draft pick in the 2022 NAB AFLW Draft.



In July we were proud to announce that the world-renowned Matilda The Musical was coming to Overnewton! We watched as the hard-working cast and crew of this year's College Musical presented this Tony Award-winning production packed with high-energy dance numbers and catchy songs.

For those students and their families who attended our Presentation Night at Hamer Hall in October, you will have shared in my surprise as yet another group of talented students delivered a special reimagining of one of my favourite ABBA songs, 'Thank You for the Music'. I was greatly humbled by the time and effort of the staff and students involved in the production. This video will be something that I will treasure always.

In November the Parents & Friends Association was pleased to deliver its first fundraising community event since 2019. It was an absolute delight to join over 260 students running joyously around the Canowindra Oval at 'Colour Your World', and see the realised efforts



of those parents part of the organising committee. Whether baking for the cake stall, cultivating plants, bringing food trucks, or staffing the ticket booth and food and drink stalls, everyone involved made an important contribution to the success of the event on the day.

To finish, I will simply say thank you to every person reading this article and to those who have read Omnia before you. It has been a privilege and honour to lead this community as Principal over the past 22 years.





# Board Report

**JOHN DUROW** – CHAIR OF THE COLLEGE BOARD

**A**fter a few years of video presentations, it was a privilege to speak in person at the College Presentation Night held at Hamer Hall in October. I reflected on our College theme for 2022 – community, with emphasis on UNITY.

For me, community is not just caring for each other, but an understanding that by working together we can achieve so much more than individuals can do on their own.

As parents, we want the best for our children and like many parents in the Overnewton community, a driver for me is my desire for my children to have more opportunities than I had when I was young. For example, volunteering at Overnewton Auskick led to my son playing football at the MCG; something that I could only dream of as a kid. Similarly, both of my children have been able to experience performing music on stage in the world class venue of Hamer Hall; something I could also only ever dream of as a kid. The beauty of this though is that while striving for better

opportunities for our own children, our contribution in our community brings us closer to, and benefits other, students and families.

A demonstration of this was our process to recruit a new Principal. It started early this year with a community consultation and the information gathered guided the College Board throughout the recruitment process, resulting in the appointment of Ms Emily FitzSimons as Principal, starting in 2023. My thanks go to everyone involved in the recruitment process, including my fellow board members.

While the contributions of many make a community strong, any community also needs great leaders. We have been incredibly privileged to have Mr Jim Laussen dedicate 27 years of his life to our community, leading it so well over the last 22 years as Principal. Like many in the education profession, Jim is incredibly passionate about serving others and naturally prefers to see our students shine, applauding and encouraging their efforts rather than

seeking accolades for himself. On behalf of the Overnewton community I wish to thank Jim for his extraordinary leadership of our community.

Whether you look at Overnewton's facilities, structure, curriculum offerings or co-curricular opportunities, they are all significantly different to what they were 27 years ago, thanks to Jim. This hasn't been from a single giant leap forward, but many sequential steps led by Jim over the years and contributed to by many in our community.

So, in saying that, I think of a quote that I wish to direct to everyone in our community, but especially to our Class of 2022 as they complete their time at school and continue to contribute in various ways to our community and society in general. Our former head of the Anglican church, the late Queen Elizabeth II, said, "It's worth remembering that it is often the small steps, not the giant leaps, that bring about the most lasting change".





# Overnewton Board

# Financial Results



**JOHN  
DUROW**

## The Board

Lawrie Drysdale  
John Durow (Chair)  
Natalie Fielding  
Eleni Karantzas-Savva  
Victor Peplow  
Leanne Van Der Werwe  
Fonda Zahopoulos



**LEANNE  
VAN DER MERWE**

## Finance

John Durow  
Melanie Forbes  
Alex Marchione  
Ian Ritter  
Maria Troumboukis  
Leanne Van Der Merwe (Chair)  
Zuzana Veerapa  
Brendan White



**FONDA  
ZAHOPOULOS**

## Capital Projects

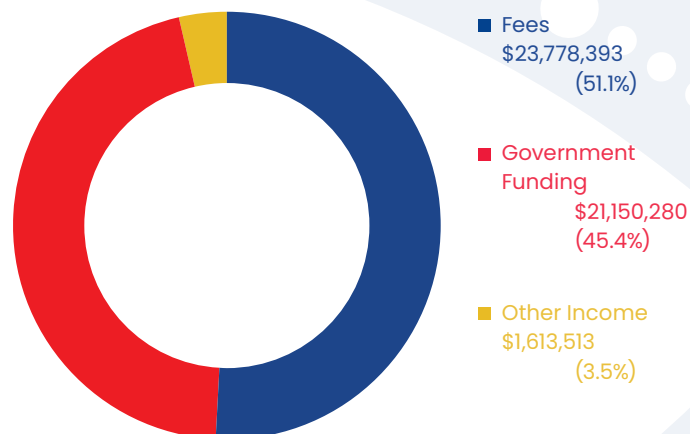
David Brothie  
Roman Bugryn  
Bruce Luu  
Andy Matiszak  
Fonda Zahopoulos (Chair)



**NATALIE  
FIELDING**

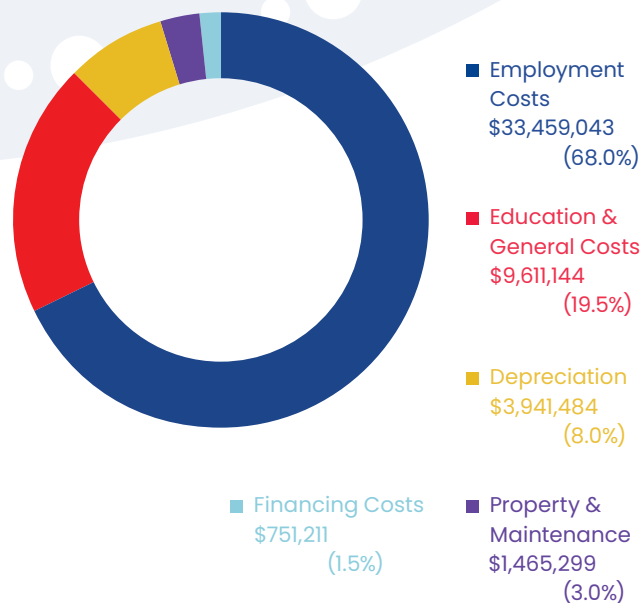
## Governance

Phillipa Beck  
John Durow  
Natalie Fielding (Chair)  
Daniel Calleja



## Income

The two major sources of income for Overnewton Anglican Community College for 2022 were tuition fees of \$23.778m, representing 51.1% of total income and government funding of \$21.150m, which was 45.4% of total income. Other income of \$1.614m made up the remaining 3.5% of revenue.



## Expenditure

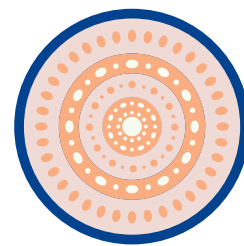
Total expenditure in 2022 was \$49.228m, with employment costs of \$33.459m (68% of total expenditure) being the major expense to the College. Other major expenditure included education and general costs of \$9.611m (19.5% of total expenditure), depreciation expenses of \$3.941m (8.0% of total expenditure), property and maintenance costs of \$1.465m (3.0% of total expenditure) and financing costs of \$0.751m (1.5% of total expenditure).





# Head of Canowindra Campus

**ANNE MCNAUGHTON** - DEPUTY PRINCIPAL



**T**he year 2022 was a year of uncharted territory for the Canowindra Campus. While the campus had been the 'home' of the Junior School and Year 9 cohorts throughout 2021, it proved to be a disrupted beginning to what was meant to be the commencement of the new phase of the College. 2022 provided a full year of onsite schooling for all of our students.

The 600-plus Prep to Year 4 students quickly found their way to exploring new routines, facilities and play spaces with each term unfolding additional experiences. This was the first time such

big groups had gathered together in chapel services and assemblies. It was also the first time camps with such large numbers of students had been held. So many new beginnings, yet our parents continued to be eternally patient with us as we reinvented each experience.

For Year 9, the greatest change was a new Head of School with Josette Paterakis joining the College, and this, combined with the full year on campus, resulted in the program going ahead in leaps and bounds. In 2022, outdoor camps and Focus Week learning experiences were again fully operational and the students were able to effusively engage

with the full Year 9 program. They quickly settled as a group and embraced every opportunity with enthusiasm. Assemblies and Talent Quests were distinct highlights with a true culture of collaboration and peer support being evident.

The flow of traffic and buses in and out of the campus continued to evolve and pedestrian movement was monitored. The entrance to the campus became a particular focus point. An entry landscape design concept was commissioned to address the increased volume of parents walking in with their children each day and a need for wider paths for larger groups and prams was







identified. It was also acknowledged that increased outdoor gathering places were required at the start and end of each day and due consideration was needed in relation to signage and shade. The first stage of this happened in July with the relocation of the temporary classroom that had been positioned at the front of the site. Emptying and moving the thousands of books and resources in this building was a task undertaken by a hardworking group of parent volunteers.

In the year of 'COMMUNITY' the November Colour Run was a most significant event in seeing the return of a whole College celebratory gathering. The sub-committee of the Parents and Friends met throughout the year to plan and develop this event – it was a great success! The Carols service held at St Paul's Cathedral was also another beautiful opportunity for the wider community to return to an important and much-loved Overnewton tradition.

Equally parents continued to support the campus and the College at Working Bees, Saturday sausage sizzles, basketball coaching, catering and in many other endeavours. Of note, the AusKick program was held on this campus each Saturday morning throughout winter. In 2022, 123 children



participated in the program which was overseen by 17 coaches and up to 30 parent helpers each week. In 2022, of note, nine Year 6 students 'graduated' from the program, having been involved since Prep.

It would be remiss to not mention the stamina and determination of our staff in 2022 to do their very best for a cohort of students that had experienced unprecedented disruption in their learning. It is with sincere gratitude that I thank our staff for their continued dedication to the College.

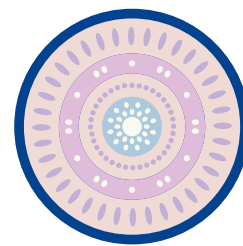






# Head of Yirramboi Campus

ROB HUNTINGTON - DEPUTY PRINCIPAL



Our 2022 theme, **community**, encompassed the relationships between those important three groups in our College – parents, staff and students. Every day there are a thousand stories about what happens in our community. We have 300 different classes running daily from 8.40am to 3.25pm, lunchtime, recess, excursions, assemblies, Chapels, staff meetings, sport trainings, performing arts rehearsals and music lessons. The list goes on. And for many students there are memorable, stand-out events on some days that they will remember warmly for years to come.

This was true for the cast of the College musical, *Matilda*, who had an absolute ball performing after months of rehearsals. I applaud those Year 12 students who gave their time and commitment to this event and provided leadership to the many younger students in the cast, including Sienna Silverstein, who was fabulous in the lead role. Robbie Stewart, Carla Riscica, Mia Paris Scalise, Jack Knott and Mardi White were equally accomplished in their major roles and will be missed from College Performing Arts as they leave the College.

Another stand-out performance was that by our Youth Parliamentarians, Kate Hobbs, Gabby Edwards, Maneesha Perera, Natalie Watson, Jade Luu and Ash Nguyen, who presented their Bill on Compulsory Counselling Sessions in Secondary Schools to the State Government Legislative Assembly in June. These are elite level student public presentations, and all students are to be congratulated for testing themselves at the highest level.

The 2022 year was also a time in which we could resume providing students with experiences such as tours of New Zealand and the remote community of Galiwin'ku. 55 of our students were privileged to have visited New Zealand or Galiwin'ku in 2022 and

every one of them understood the rare opportunity before them.

This was our third trip with students to Galiwin'ku and I knew to expect an eventful and roller coaster week, but even I couldn't foresee the wealth of opportunities that would open up for our 2022 'Galiwin'ku team'. A particular joy had been in forming relationships and Learning On Country at Dhayirri and Wadangu'yu. Wadangu'yu is one of the world's remotest beaches and there was a lot of excitement around catching mudcrabs, while just sitting on the beach in the reddening dusk light was glorious. A two-hour bungul (dance) was led by the Yolŋu students, eagerly joined by their Overnewton peers. Our students absolutely loved the bungul and it was also clear that their Yolŋu peers loved them loving it. For they are extremely proud of their culture and delighted when others embrace it in the way our students did. This was probably the most important aspect of the visit – the reality that we were coming to place of deep culture and tradition that Yolŋu are pleased to share. And we were not only able to experience

the culture but were determined to be immersed in that culture.

Back in 2020 and 2021 we were able to create meaningful Presentation Night events online but being together at Hamer Hall for Presentation Night meant we could show our appreciation in person and *what* an atmosphere that enabled this in early October. This is an elite public auditorium – it was a great privilege for our musicians to perform there and they stepped up in a most wonderful way. How wonderful it was





to applaud our students performing on stage and receiving awards, and to applaud Jim Laussen for his 22 years of service as our Principal.

Our 2022 theme of community has also seen the strong resumption of another part of our College heart – parent collaboration. After two years of hiatus in this program, it was lovely to see parents back around the campus. The Parents and Friends committee funded three significant purchases to support College operations. This has comprised \$30,000 for air purifiers across the College, \$25,000 for Stage Performance Drapes and \$23,500 for a Polymerase Chain Reaction Machine and a range of Probes to enable cutting edge science practical activities.

The Synergy Pillar of our Co-Curricular program became increasingly active under the leadership of our College Head of Synergy, Sasha Koomen. We were excited when the The Honourable Lily D'Ambrosio, State Minister for Energy, Environment and Climate Change, State Minister for Solar Homes, announced that Overnewton College won Resource Smart School 'Emerging School of the Year' Award.

Some of Overnewton's achievements included:

- creating Waste Management plans for the Kids Teaching Kids Conference

- hosting a parent information session with Craig Reucassel and establishing a Parent Sustainability Group

- completing our Resource Smart Schools core module and tracking our water, gas and electricity use

An exciting collaboration between Overnewton College, Environmental Education Victoria, Brimbank Council, and the Royal Melbourne Institute of Technology resulted in a group of seventeen 4th year RMIT Landscape Design students studying the Yirramboi Campus as their design studio for a semester-long assignment. The RMIT students investigated links between the campus grounds and the surrounding ecosystems, topography, and transportation, as well as the layout, biodiversity, and usable spaces of the school's grounds. We will look to incorporating their ideas into our College

Master Plan in the coming years.

Finally, our Year 12 Class of 2022 processed through the year with great dignity and have not taken the opportunity to learn together at Overnewton for granted. The Student Executive Team had an important role in restoring the onsite presence of student leadership around the College. This group of student leaders exhibit a great deal of maturity, mindfulness, strong social conscience, are inclusive of all people, and greatly respected by students and staff in return. I wish the Year 12 Class of 2022 the very best for the future.

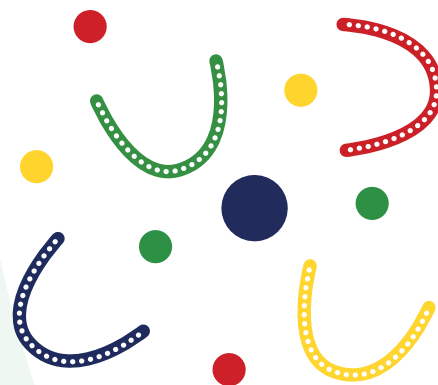






# Head of Co-Curriculum

NIKKI LITTLE



**T**he year 2022 saw Overnewton's Co-Curriculum program return with gusto, with students of all ages engaging in diverse, beyond the classroom learning opportunities across the pillars of Activate (sport), Be Heard (debating and public speaking), Encore (instrumental music and theatre) and Synergy (community service and service learning).

## Sustainability Success

The Overnewton College Sustainability Team, comprised of student, staff and parent working groups have achieved some incredible feats in 2022. The College was named the 'Emerging School of the Year' at the Resource Smart Awards, receiving a \$1000 prize, a new bench for the school, a trophy, and many other sustainable gifts at a ceremony held at the MCG. The College is also working in partnership with RMIT to engage both University students and our students, in creating more sustainable project solutions throughout the school.

## Cheer Champions

Overnewton Cheer Sport teams have experienced unrivalled success this year, winning major event after major event. The Angels, our Years 5 and 6 team, placed first in every major competition they entered in 2022, in their first year of Cheer competition. Our Year 8 and 9 team (Heat) and Senior Team (Royals) also won major competitions in the Scholastic High School divisions for both cheer and lyrical dance.



## The Festival of Music

The Festival of Music showcased our talented musicians and vocalists and brought the joy of live music to audiences. The live concert series saw the return of the Bands Spectacular, Strings Soiree, Voxology Choral and Out of the Blue and introduced two new additions, Stars on the Horizon, featuring our Junior School students and a VCE Dance showcase. Whilst our students were very much the stars of the show, it was exciting to see our exceptional teachers and instrumental teachers share their talents with delighted audiences.



## What a Victory!

Our first year as Melbourne Victory's first and exclusive football performance school has been both exciting and rewarding for our aspiring footballers. Whether it was representing the College with skill and pride at matches and tournaments, fulfilling mascot or small-sided football roles at AAMI Park or wearing the Victory logo on our sports uniforms, the program has been both educational and aspirational for our students.



## Award-winning Orators

The Association of Co-educational Schools Public Speaking competition provides a platform for students to deliver speeches on topics of interest. Lauren Grimaud (Year 10) raised the question "should Australia reform its refugee policy?" whilst Gabby Edwards (Year 11) explored the notion of "giving platforms to dangerous people." Both students received bronze medals in the Intermediate and Senior divisions for their thought provoking and articulately delivered speeches.



## The Showstoppers

Audiences were enthralled by the creativity and flair of our dedicated theatre students as Matilda the Musical and Seussical Kids left audiences laughing, singing, and applauding until well after the final curtain call. Preparing live shows was an enormous undertaking by encore leaders, cast, crew, administrators, maintenance staff and parent supporters. Within both shows, the students' energy and commitment exceeded expectation, as a love of theatre and performance was celebrated.

## Let's Travel

International and domestic travel was back on the agenda with trips to New Zealand and Galiwin'ku offering participants the chance to create unforgettable memories via our Getaways Program. These diverse educational experiences allowed our students to experience new cultures, explore new environments and form lifelong friendships.

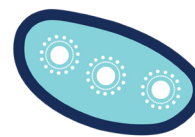
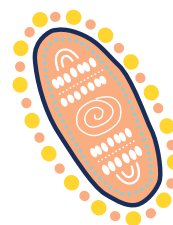






# Staff Report

DI NUNAN – HEAD OF HUMAN RESOURCES



As identified in the College strategic plan we now live in a more interconnected society where transformation has happened due to the internet, social media and many other influences. The College is constantly investing in professional development to support our educators to implement best practice initiatives. With the decision made some time ago to adopt Visible Learning to maximise outcomes for students, in 2022 we have continued our journey with a focus on professional development to explore approaches, to help students learn about giving and receiving feedback. The objective is to support students to become learners who understand where they are at currently, set goals and develop habits to assist in achievement of personal and academic outcomes.

Work has been undertaken to define student learning dispositions and to define strategies to embed the dispositions into the classroom, differentiated across all year levels. The habits that are formed are aimed at creating a positive learning culture. As an outcome of this year's investment in professional development staff have been working on developing Visible

Learning Action Plans within the schools that are age and cohort specific.

Investment in professional development of staff is one of key corner stones in achieving great student outcomes

- **The average expenditure for 2022** on professional development was \$979 per full time staff member.
- **We have seen a 5% turnover of staff.**
- **Staff absenteeism increased by 2% in 2022 from 93% in 2021 to 95% in 2022.**

With the many recent changes that have been implemented through the Industrial Relations frameworks and by using Worksafe Victoria guidance material work is being undertaken to review and continue to position the College as an attractive and engaging place to work so that the College will attract and retain the best candidates.

## College Leadership Team

- **Gary Bonello**, Business Manager
- **Peta Collins**, Head of Community Relations
- **Tracy Fielder**, Head of Junior School
- **Jodi Fitzgerald-Tate**, Head of Middle School
- **Donna Fox**, Head of Learning Development and Support
- **Rob Huntington**, Head of Yirramboi Campus
- **Tim Jezard**, Head of Student Services
- **Jim Laussen**, College Principal
- **Nikki Little**, Head of Co-Curriculum
- **Anne McNaughton**, Head of Canowindra Campus
- **Di Nunan**, Head of Human Resources
- **Josette Paterakis**, Head of Year 9
- **Carolyn Slattery**, Head of Digital Campus
- **Theo van der Nest**, College Chaplain
- **Michelle Waller**, Head of Pedagogy & Learning
- **Jessica Zwarts**, Head of Senior School





# College Leadership Team



**GARY BONELLO**  
BUSINESS MANAGER



**PETA COLLINS**  
HEAD OF COMMUNITY RELATIONS



**TRACY FIELDER**  
HEAD OF JUNIOR SCHOOL



**JODI FITZGERALD-TATE**  
HEAD OF MIDDLE SCHOOL



**DONNA FOX**  
HEAD OF LEARNING  
DEVELOPMENT AND SUPPORT



**ROB HUNTINGTON**  
HEAD OF YIRRAMBOI CAMPUS



**TIM JEZARD**  
HEAD OF STUDENT SERVICES



**JIM LAUSSEN**  
COLLEGE PRINCIPAL



**NIKKI LITTLE**  
HEAD OF CO-CURRICULUM



**ANNE MCNAUGHTON**  
HEAD OF CANOWINDRA CAMPUS



**DI NUNAN**  
HEAD OF HUMAN RESOURCES



**JOSETTE PATERAKIS**  
HEAD OF YEAR 9



**CAROLYN SLATTERY**  
HEAD OF DIGITAL CAMPUS



**THEO VAN DER NEST**  
COLLEGE CHAPLAIN

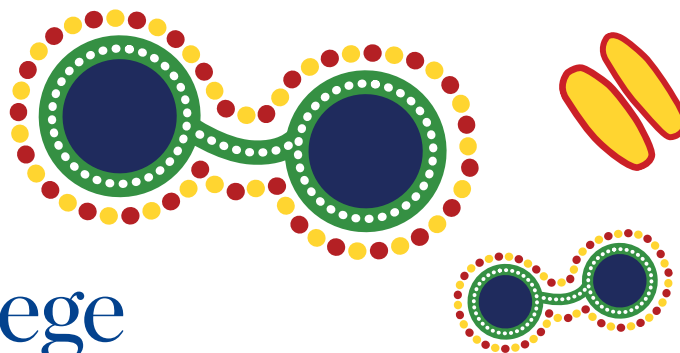


**MICHELLE WALLER**  
HEAD OF PEDAGOGY & LEARNING



**JESSICA ZWARTS**  
HEAD OF SENIOR SCHOOL





# VCE Results & Dux of the College

**W**e are extremely proud to share our VCE results for the graduating Class of 2022.

Our congratulations go to our wonderful Year 12 students who have displayed outstanding levels of diligence and commitment to their studies throughout the year. We are especially pleased with these results given that this cohort experienced the majority of their senior schooling under lockdown conditions. It is a credit to the excellence and dedication of the teaching staff who have supported and educated these students for up to 13 years.

We are thrilled to announce the Dux of the College for 2022 is Jade Hansper. Jade received an ATAR of 98.95, and is also Dux of Biology, Literature and German. Our congratulations go to Jade who will be continuing her studies next year at the University of Melbourne as a recipient of the University of Melbourne's 2023 Melbourne Principals' Scholarship.

Jade joined the College as a Prep student and has held various leadership positions during her time at Overnewton, including Middle School Chapel Captain and the Student Representative Council. As an accomplished violinist, Jade has performed as part of many College ensembles and orchestras, and as a talented athlete she has represented the College at championship level for Cross Country. As a passionate advocate for inclusivity and kindness, Jade founded a new initiative at Senior School, 'The Kindness Collective', which empowers students to take ownership of the positive change they want to see in the school community. Whilst we celebrate with Jade in her achievement of an impressive academic result, her participation in the College's Co-Curricular program throughout her 13 year schooling journey is a true testament to the broad range of opportunities provided by an Overnewton education. We congratulate Jade for her many achievements and thank her for her service and contribution to the life of the College.

We are delighted also to share that College Captain, Kiana Dimovski, who is Dux of four subjects – Business Management, Economics, English and Geography – received a perfect score of 50 for Business Management; and Mia Paris Scalise who is Dux of two subjects – Dance and Drama – also received a perfect score of 50 for Drama.

We are proud to share that there were eight Year 12 students who received an ATAR of 90 or above. Additionally, there were seven Year 11 students participating in our accelerated VCE program who are Dux of their Year 12 subjects.

As an open entry school, Overnewton continues to offer pathways for all students to finish Year 12. Many parents agree that it is not just the ATAR score that is important to them for their child; as important are the friendships that they have made and fostered, and the

College values that they can take with them from their time at Overnewton. We proudly celebrate the success of all our students who have given their best effort during their time at the College.

As educators, it is such an immense privilege to watch a child grow from Prep to Year 12, achieving their goals and graduating as empowered, thoughtful, community-minded citizens.

I am sure that all members of the Overnewton community will join us in congratulating the Class of 2022 for the completion of a fantastic year.

\*ATAR (Australian Tertiary Admissions Rank) scores are used for tertiary entrance and provide a percentile ranking for all students statewide.







90+ ATAR	SCORE
Jade Hansper	98.95
Kiana Dimovski	98.2
Mark Davis	97.2
Matthew Grimaud	95.8
Carla Riscica	94.4
Isabella Spiteri	92.6
Mia Paris Scalise	91.65
Monique Georgopoulos	90.2





# Dux of Subjects

## Accounting

Matthew Grimaud

## Applied Computing: Data Analytics

Jack Durow

## Applied Computing: Software Development

Mateja Stojanovski

## Art

Olivia Asencarov  
Isabella Spiteri

## Biology

Jade Hansper

## Business Management

Kiana Dimovski

## Dance

Mia Paris Scalise

## Drama

Mia Paris Scalise

## Economics

Kiana Dimovski

## English

Kiana Dimovski

## English Language

Avraam Antoniadis

## Further Mathematics

Toby Bush

## Geography

Kiana Dimovski

## German

Jade Hansper

## Global Politics

Jade Luu

## Health and Human Development

Amanda Wrout

## Legal Studies

Lauren Cuce  
Monique Georgopoulos  
Isabella Spiteri

## Literature

Jade Hansper

## Mathematical Methods

Jack Durow

## Media

Olivia Asencarov

## Music Performance

Anirvin Iyengar

## Outdoor and Environmental Studies

Luke Armocida

## Physical Education

Daniel Rullo

## Physics

Mark Davis

## Product Design and Technology

Ella Costanzo

## Psychology

Erica Nastri  
Isabella Polis

## Religion and Society

Makayla Buttigieg

## Sociology

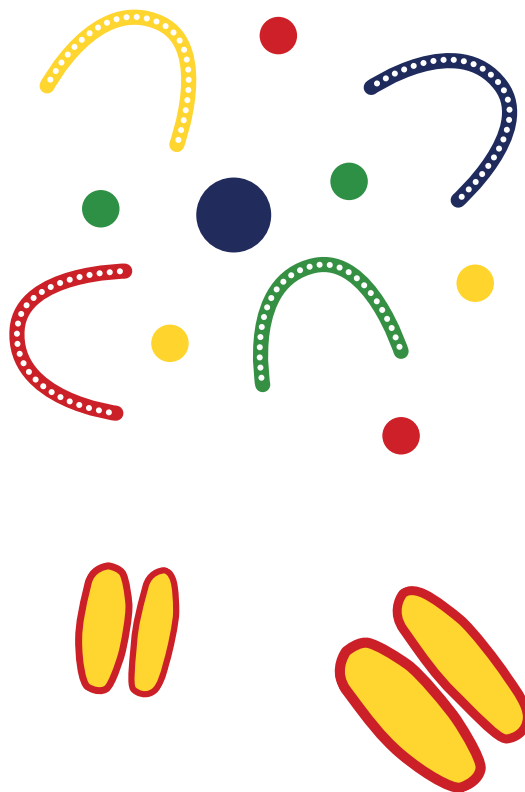
Liam Armstrong

## Specialist Mathematics

Mark Davis

## Visual Communication Design

Natalie Granville





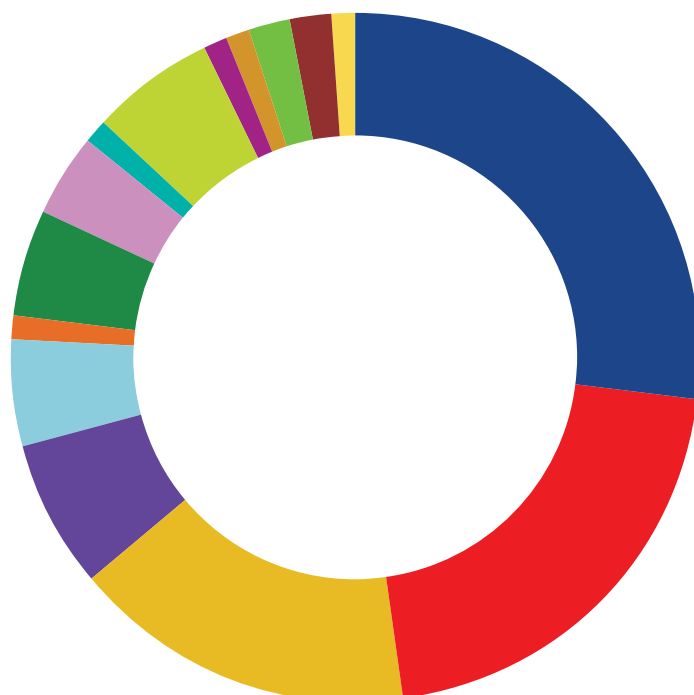
# First Round Offers

By Field of Study



- Society & Culture (11.0%)
- Management & Commerce (19.50%)
- Health (20.0%)
- Engineering and Related Technologies (11.0%)
- Natural & Physical Sciences (7.0%)
- Information Technology (6.50%)
- Creative Arts (9.0%)
- Architecture and Building (8.0%)
- Education (4.0%)
- Agriculture, Environmental and Related Studies (3.0%)
- Food, Hospitality and Personal Services (1.0%)

By Institution



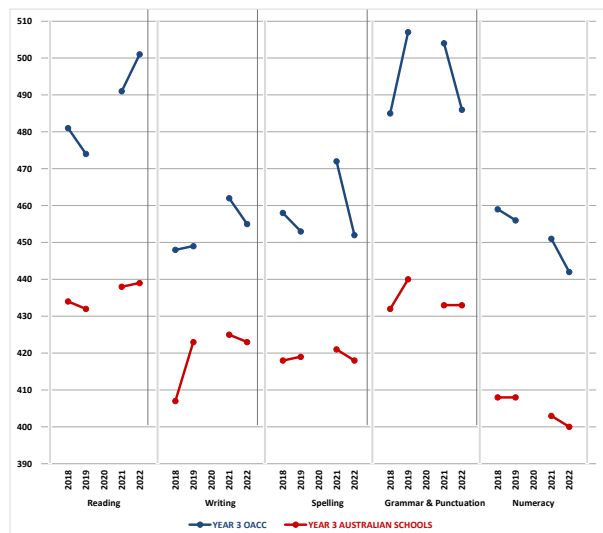
- RMIT University (27.0%)
- La Trobe University (21.0%)
- Victoria University (16.0%)
- The University of Melbourne (7.0%)
- Australian Catholic University (5.0%)
- SAE (1.0%)
- Deakin University (5.0%)
- Swinburne University of Technology (4.0%)
- Torrens University (1.0%)
- Monash University (6.0%)
- Deakin College (1.0%)
- Melbourne Polytechnic (1.0%)
- Federation University of Australia (2.0%)
- Collarts (2.0%)
- Box Hill Institute (1.0%)



# Literacy and Numeracy Benchmarks

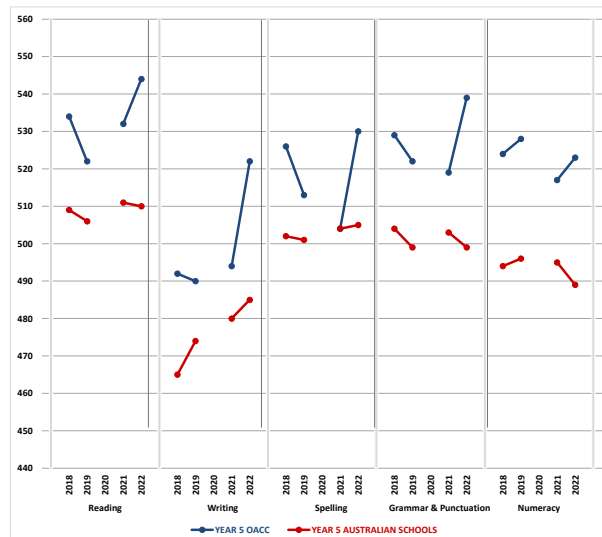
## Average Scores of OACC Year 3 Students

Compared to the National Average: 2018 – 2022



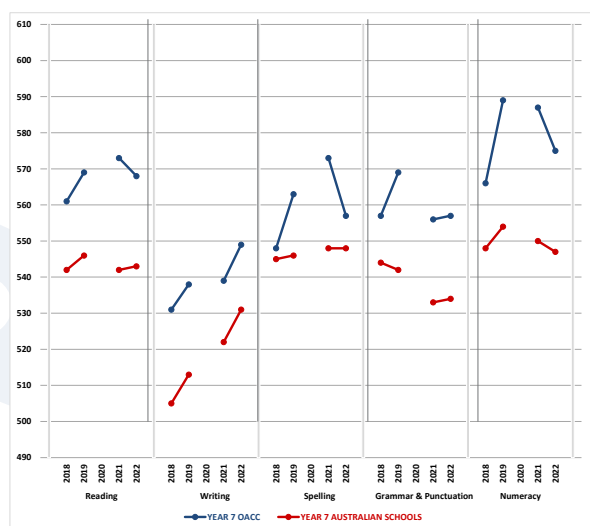
## Average Scores of OACC Year 5 Students

Compared to the National Average: 2018 – 2022



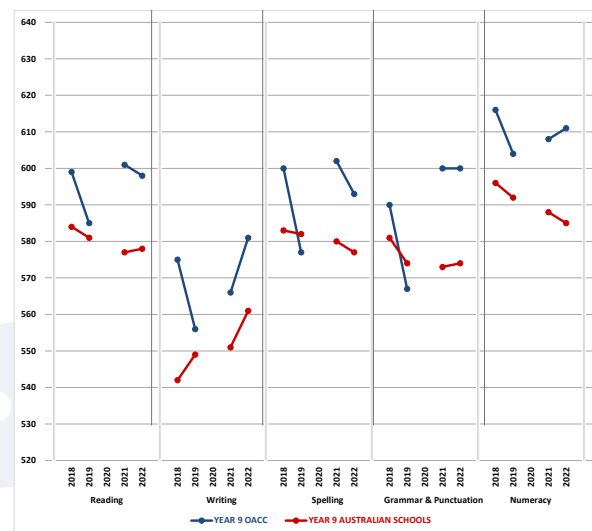
## Average Scores of OACC Year 7 Students

Compared to the National Average: 2018 – 2022



## Average Scores of OACC Year 9 Students

Compared to the National Average: 2018 – 2022



The National Assessment Program – Literacy and Numeracy (NAPLAN) is administered each May for Years 3, 5, 7 & 9. These tests provide part of the data that Overnewton Anglican Community College uses to evaluate students' growth and inform teaching and learning pedagogy. Whilst NAPLAN results are a 'snap-shot' of student understanding they give our College a benchmarked measure for individual students and cohorts. The above graphs show the average scores achieved by students at Overnewton compared to the National average from 2018 to 2022. Note: No data is available for 2020 due to the cancellation of NAPLAN.

Source: [vcaa.vic.edu.au](http://vcaa.vic.edu.au) All results are from the NAPLAN tests conducted in 2018, 2019, 2021 and 2022.



# Student Attendance 2022

	Term 1	Term 2	Term 3	Term 4
Week 1	95.42%	93.95%	93.49%	94.15%
Week 2	95.11%	91.74%	89.86%	90.72%
Week 3	93.4%	88.68%	88.02%	91.9%
Week 4	90.22%	87.98%	89.47%	89.36%
Week 5	88.04%	86.08%	90.37%	93.29%
Week 6	85.93%	88.04%	90.36%	92.92%
Week 7	89.78%	89.9%	91.78%	93.07%
Week 8	90.68%	90.73%	90.37%	93.45%
Week 9	83%	85.19%	89.49%	92.36%
Week 10	88.74			90.93%





**OVERNEWTON**  
ANGLICAN COMMUNITY COLLEGE

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2 - 50 Overnewton Rd  
KEILOR VIC 3036

CANOWINDRA CAMPUS  
39 - 57 Robertsons Rd  
TAYLORS LAKES VIC 3038

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